

Global Education

Vision & Mission

The vision of the **North Carolina State Board of Education** is that every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners who will engage in a globally-collaborative society.

Global Education is the means to ensuring that our North Carolina public school graduates are globally engaged and productive citizens.

In 2011, the North Carolina State Board of Education formed the Global Education Task Force to assess the state's efforts to produce "globally competitive" graduates. This group gathered evidence from international, national, state, and local experts on global education and competitiveness, and they asked for recommendations from leaders in business and industry, higher education, the military, public schools, and a variety of organizations. Using this information, the Global Education Task Force noted six major findings and outlined five commitments to ensure every public school student graduates fully prepared for the world in which he or she will live, work, and contribute.

The NCDPI Global Education Steering Committee now leads the state's efforts to ensure every public school student graduates ready to live, work, and contribute in an interconnected world. Going forward, the SBE policies and state initiatives will sustain the ongoing Global Education work, which will provide statewide infrastructure to support and guide a common vision for global education in North Carolina's public schools.

The **NC Global Ready Schools** initiative in North Carolina recognizes and supports schools that integrate global awareness and competence into their curriculum and culture. This initiative by the **North Carolina**

Department of Public Instruction aims to prepare students for an interconnected world by fostering global citizenship and understanding. Schools earn the "Global-Ready School" designation by demonstrating a commitment to global education through various initiatives, including world language programs, international partnerships, and integration of global themes into various subjects.

Key aspects of the NC Global Ready Schools initiative:

Global-Ready School Designation:

The state recognizes schools that demonstrate a strong commitment to global education through a designation process.

Global Education Attributes:

The initiative defines key attributes of a global-ready school, including global awareness, global competence, and global education initiatives.

Implementation Rubric:

A rubric helps schools assess their current state and plan for improvement or application for the designation.

Teacher Support and Development:

The initiative provides resources and professional development opportunities for educators to enhance their global teaching practices.

International Partnerships:

Schools are encouraged to develop partnerships with schools and organizations in other countries to provide students with real-world experiences.

Curriculum Integration:

Global themes and perspectives are integrated into various subject areas, helping students develop critical thinking skills and understand diverse cultures.

In July 2025 **Smith International Baccalaureate PYP and Spanish Immersion Magnet Elementary School** was named a **North Carolina Model Global Ready School**, a WCPSS District first.